

Girl Scout Silver Award Checklist

Check items off your list once you have completed them. When you've checked off all the items from each section and received approval from your troop leader or council, you're ready for the next section!

Prerequisite

- I am a registered Girl Scout Cadette (in grades 6–8).
- I have finished a Cadette Journey, including the Journey's Take Action™ project.
- I know that I need to finish my project and submit paperwork by Sept 30th after 8th grade is completed.
- I know the Silver Award **Take Action** project's required elements are 1. Practicing **leadership**; 2. Addressing a **root cause** of a community issue I care about; and 3. Creating a plan to make my project **sustainable**.
- I have completed Silver Award training from my council. (Optional)
- I have reviewed the *Cadette Workbook for Earning Your Silver Award*.
- I am excited to get started!

Project Proposal

- I developed a title for my project.
- I provided information about myself (solo model) or myself and up to three other Cadettes (small team model) and additional adult resources.
- I provided the name of the completed Cadette Journey and completion date.
- I answered the Journey reflection questions to remember the lessons learned from the Journey's Take Action project.
- I decided my project's expected start date and expected completion date.
- I researched an issue I am passionate about and identified at least one **root cause** that is based on a need in my community.
- I have identified my target audience (who is going to benefit).
- I have identified and engaged experts and others in my community who might be able to help with my project or have knowledge of how my project issue affects my community.
- I have described my plan to address my issue's root cause and make my project **sustainable** by using one of these three methods:
 - Create a permanent solution that can be used after the project is complete.
 - Educate and inspire others in the community or within Girl Scouts to be part of the change.
 - Advocate to change a rule, regulation, or law and encourage others to join.
- I have worked with my team (if applicable) to identify all team members' **leadership** roles, which are all different and will each take a minimum of 50 hours of work.
- I have reviewed my plan and confirm my project is Take Action and not Community Service.
- I have listed potential supplies needed and estimated costs.
- I am aware of my local council's requirements for any of my project's donations, money-earning activities, or the use of troop funds.
- I am aware that each individual team member should spend approximately 50 hours on the project and maintain a Time Log.
- I've identified how I would try to make my project measurable by making a goal to measure the project's success.
- I've identified how I would try to make a national and/or global link.
- I have worked with my team (if applicable) to complete all fields on this form, including all questions, lines, and signatures.
- I have worked with my team (if applicable) to develop and submit one Project Proposal to my Troop Leader.

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Final Report

- I have shared my project results—including what I did, how my project went, and what my team (if applicable) and I accomplished.
- I have submitted a Budget Worksheet* which has a record of the funds raised (donations, money earned, and troop funds) and spent, including how they were spent.
- I have identified how I let others know about my project and the impact it had.
- I have provided copies of photos, videos, fliers, or other evidence that documents what was accomplished.
- I have submitted a Time Log* of my hours. Each Cadette should spend a minimum of 50 hours working towards the Silver Award.
- I have included my reflection on this experience and how it has prepared me to pursue the Gold Award.
- I have completed all fields on the GSGLA Final Report eform, including all questions, lines, and signatures.
- I have submitted the Final Report by March 1st for the annual GSGLA ceremony OR no later than September 30 after finishing 8th grade.

*Other formats are acceptable for Time Log and Budget Worksheet

